

# STATE OF NEVADA

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## PHYSICAL THERAPY BOARD

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Continuing Competency Requirement effective January 1, 2025, includes 1 CCU Hour activity concerning **Cultural, Access, and Ethical Standards (DEI)** within the year immediately preceding their license expiration. This credit will contribute toward the overall required 15 CCUs, rather than in addition to.

**These courses should be uploaded under the “Diversity, Equity, Inclusion or Social Justice” tab in CeBroker’s “Report CE” page for the requirement to be met.**

This includes courses related to:

- Ethics
- Bias (Implicit/Explicit)
- Gender/ Sexuality
- Culture
- Race
- Spiritual Beliefs
- Ageism
- Bias related to ICF model
- Employer provided Cultural Competency (DEI) Courses

The following courses are examples of courses that have already been reviewed and approved by the ACCC Committee and can be used toward the requirement:

### **Ethics for Professionals**

Tracking # 20-1235154

#### **Course Overview**

Providing ethical care in today's long-term healthcare environment is extremely challenging. Time demands at work, technology changes, populations of diverse religious, ethnic and culture backgrounds put a strain on ethical practices. Ethics have become an important element of healthcare systems. This educational activity provides a comprehensive look at healthcare ethics for licensed healthcare professionals.

#### **Certified Activities**

2 hours

Computer-Based Training

Expires 09/20/2026

[www.healthcareacademy.com](http://www.healthcareacademy.com)

**ETHICS: A CLINICAL PERSPECTIVE FOR THERAPISTS**

Tracking # 20-1228890

**Course Overview**

N/A

**Certified Activities**

3 Hours

Computer-based Training

Expires 07/31/2025

<https://www.physicaltherapy.com/>

**Ethics for Professionals 102a: Ethical Problems, Ethical Distress and Ethical Dilemmas**

Tracking # 20-698001

**Course Overview**

Identify the goal of professional ethics activity. Describe the basic idea of a caring response and some ways this response in a professional relationship is distinguished from expressions of care in other types of relationships. Identify three component parts of any ethical problem. Describe what an agent is and, more importantly, what it is to be a moral agent. Name the three prototypical ethical problems. Describe the role of emotions in ethical distress. Distinguish between two varieties of ethical distress. Compare the fundamental difference between ethical distress and an ethical dilemma. Define ethical paternalism or parentalism. Describe a type of ethical dilemma that challenges a professionals desire (and duty) to treat everyone fairly and equitably. Identify the fundamental difference between distress or dilemma problems and locus of authority problems. Identify four criteria that will assist you in deciding who should assume authority for a specific ethical decision to achieve a caring response.

**Certified Activities**

2 Hours

Computer-Based Training

Expires 08/09/2026

**Ethics for the SNF Therapy Professional (Jennings - Online)**

Tracking # 20-882099

**Course Overview**

According to the Center for Disease Control and Prevention, there are approximately 15,600 nursing homes in the United States with about 1.3 million residents in our nursing homes. The Center for Medicare and Medicaid (CMS), U.S. Department of Health and Human Services Office of Inspector General, Medicare Payment Advisory Commission and various regulatory agencies have been critical of the Medicare Fee for Service reimbursement model Prospective Payment System and the role rehab services played in driving cost up. As a result, a total overhaul of the SNF Medicare reimbursement model was fully implemented in October of 2019 in the form of the new Patient Driven Payment Model, which bases reimbursement on patient characteristics versus volume of therapy services. This has left clinicians to establish plans of care based on clinical judgement versus a dictated level of care based on a Resource Utilization Group. Clinicians are now tasked with using their professional judgement in determining the amount of services, types of services, and length of service that is clinically appropriate for the patient/resident based on evidenced-based practice. As a professional, it is our ethical responsibility to remain knowledgeable about payment systems, billing, coding, documentation, and clinical practice regardless of the population you serve. This course will educate the attendee on how ethics and establishing a personal code of conduct guides our practice, as well as the resources available to the practitioner.

**Certified Activities**

2 hours

Computer-based Training

Expires 09/20/2026

<https://www.summit-education.com/>

**Ethics: A Physical Therapists Guide to Excellent Practice (Harvey)**

Tracking # 20-952429

**Course Overview**

As a doctoring profession, we have developed specific practice patterns from valued information from other disciplines that have preceded ours. This two-hour course for physical therapists and physical therapy assistants will guide clinical decision making. This course will help the clinician self-assess personal values, review accepted professional guidelines of behavior, and employ practical tools for resolving daily dilemmas through case studies. From governing boards to the use of technology, ethical decision making is key to continued growth personally and as a profession!

**Certified Activities**

2 Hours

Computer-Based Training

Expires 09/20/2026

<https://www.summit-education.com/>

**Ethics in PT Practice: Keeping the Standards of Practice High**

Tracking # 20-885094

**Course Overview**

The Ethics in PT Practice: Keeping the Standards of Practice High for 3 contact hours fulfills South Carolina's CEU requirement for Ethics. This course provides physical therapists and physical therapy assistants with an overview of ethical guidelines related to the practice of physical therapy to uphold the legal and ethical standards pertaining to your profession for your protection, the protection of your clients, and the good of the profession. /// Convenient Online Course /// Reports to CE Broker /// At-Your-Own-Pace ///

**Certified Activities**

3 Hours

Computer-Based Training

Expires 08/09/2026

<https://courses.cebroke.com/providers/20641>

**ETHICAL PRACTICE IN PHYSICAL THERAPY (MORGAN -ONLINE)**

Tracking # 20-1229478

**Course Overview**

N/A

**Certified Activities**

2 Hours

Computer-Based Training

Expires 07/31/2025

<https://www.summit-education.com/>

**18123 UNDERSTANDING AND APPLYING ETHICAL STANDARDS IN DECISION-MAKING**

Tracking # 20-1228624

**Course Overview**

N/A

**Certified Activities**

1 Hour

Computer-Based Training

Expires 07/31/2025

<http://www.ttuhscc.edu/health.edu/>

**Navigating Ethical Dilemmas in Rehabilitative Healthcare (Jowers - Online)**

Tracking # 20-1239642

**Course Overview**

Ethical considerations are particularly crucial in rehabilitative healthcare due to the vulnerable nature of patients undergoing treatment, often facing physical, emotional, and psychological challenges. Though most healthcare providers would rate medical ethics as a highly important part of their practice, recent studies reveal that most medical professionals (82%) have a low level of knowledge of ethics. A strong ethical foundation fosters trust between patients and healthcare providers, facilitates shared decision-making, and promotes equitable access to care. This course will help providers improve their knowledge and application of medical ethics. Participants will learn about fundamental principles such as patient autonomy, beneficence, and justice; how their decisions regarding treatment, consent, and confidentiality affect individual rights and dignity; and ultimately how to enhance outcomes and patient satisfaction in the rehabilitative journey.

**Certified Activities**

2 Hours

Computer-Based Training

Expiration 09/20/2026

<https://www.summit-education.com/>

**Health Equity (meets Washington State requirements)**

Tracking # 20-1232896

**Course Overview**

This course discusses health equity, including important factors like culture, personal variables, and implicit bias. It also discusses tactics to assess and mitigate bias and promote health equity. This course meets Washington State requirements

**Certified Activities**

2 Hours

Computer-Based Training

Expiration 09/20/2026

<https://ceufast.com/course/health-equity-cultural-competence-and-implicit-bias-meets-wa-req>

**Implicit Bias in Healthcare-2hr**

Tracking # 20-889436

**Course Overview**

Implicit bias is the unconscious, unintentional human tendency to make decisions based on inherent factors rather than evidence. Healthcare professionals who participate in the course will learn about implicit bias in the health care setting and strategies to mitigate its occurrence.

**Certified Activities**

2 Hours

Computer-Based Training

Expiration 12/13/2026

<https://ceufast.com/course/implicit-bias-in-healthcare-2hr>

**Ethics for Healthcare Professionals**

Tracking # 20-658715

**Course Overview**

Ethics is a set of concepts and principles that guide the determination of behavior. Healthcare professionals are in a trusted position but are also human. That is why healthcare professionals must be able to promptly and fully self-disclose facts,

circumstances, events, errors, and omissions when such disclosure could enhance the health status of patients or the public or could protect patients or the public from unnecessary risk of harm.

**Certified Activities**

2 Hours

Computer-Based Training

Expiration 12/13/2026

<https://ceufast.com/course/ethics-for-healthcare-professionals>

If you want to submit an Employer provided Cultural Competency (DEI) Courses, you would submit the certificate under ***Diversity, Equity, Inclusion or Social Justice*** on the “Report CE” page.